



HONORÉ MERCIER SCHOOL

Preschool (K4 and K5) Standards and Procedures



Communication with Parents	
First Written Communication	The first written communication, which will include comments on the student's transition into Preschool and behaviour, will be issued by October 12, 2023.
First Term Report Card	This report card will cover the period from August 30 to Nov.6, 2023.
Second Term Report Card	This report card will cover the period from Nov. 7, 2023 to Feb. 16, 2024.
Third Term Report Card	This report card will cover the period of Feb. 19, 2024 to June 21, 2024.

In kindergarten, teachers evaluate students in everyday situations such as story and sharing time, theme-based lessons and learning through play. Evaluation is continuous throughout the year. It is based on the teachers' observations, the students' social interactions and individual and group activities.

The Five Competencies in the MEQ's New Preschool (K4 and K5) Program

Competency	Focuses of Development	Key Features
1) Physical and Motor Development	Motor skills Healthy lifestyle habits	<ul style="list-style-type: none">- Explores sensory perceptions- Develops body awareness- Uses gross motor skills- Uses fine motor skills- Explores the concept of space- Explores the concept of time- Discovers lateral dominance- Explores different ways of moving- Explores the world of food- Explores different ways of relaxing- Adopts practices associated with good personal hygiene
2) Builds self-awareness	Self-knowledge Self-confidence	<ul style="list-style-type: none">- Recognizes own needs- Recognizes own characteristics- Expresses own emotions- Regulates own emotions- Explores own autonomy- Responds with confidence

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<p>3) Maintains harmonious relationships with others</p>	<p>Sense of belonging</p> <p>Social skills</p>	<ul style="list-style-type: none"> - Shows openness to others - Participates in group activities - Collaborates with others - Gradually complies with rules of conduct - Creates connections with others -Regulates own behavior -Resolves conflicts
<p>4) Communicates using oral and written language (English and French)</p>	<p>Oral language</p> <p>Written language</p>	<ul style="list-style-type: none"> - Interacts verbally and non-verbally - Demonstrates understanding - Expands own vocabulary - Explores different kinds of statements - Develops phonological awareness - Interacts with written language - Recognizes some reading and writing conventions - Discovers some functions of writing - Knows the letters of the alphabet

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<p>5) Discovers the world around them</p>	<p>Thinking skills</p>	<ul style="list-style-type: none"> - Acquires new knowledge relating to the subject areas (mathematics, arts education, social sciences, science, and technology) - Uses reasoning skills - Uses imagination
	<p>Strategies</p>	<ul style="list-style-type: none"> - Takes action - Explores different actions - Explains the actions taken